



# YEAR 4

## TERM 3 CURRICULUM OVERVIEW



### ENGLISH

Champion Chronicles invites Year 4 students to explore the power of storytelling through the exciting world of sport.

Students will read and analyse a range of sports-themed texts, drawing inspiration from real-life athletes and fictional sporting heroes to understand how authors create engaging characters, settings and events. They will then plan, write and publish their own imaginative sports narrative, using descriptive language, literary devices, rich vocabulary and strong sentence structures to bring a champion's journey to life.

Along the way, students will continue to build their spelling, grammar and writing skills as they create an inspiring story to share with an authentic audience.



### MATHEMATICS

In this unit, students apply their mathematical skills in exciting, real-world sporting contexts.

As "Mathletes," students will strengthen their understanding of number, place value, fractions, decimals and the four operations while solving authentic challenges involving scores, distances, times and team statistics. They will measure, estimate and calculate using metric units to explore the dimensions of sporting fields and equipment, while developing efficient problem-solving strategies, mathematical reasoning and confidence.

Through hands-on investigations and collaborative activities, students will discover how maths plays a vital role in sport - and that every calculation can help lead to success.



### SCIENCE

In this unit, students investigate how Earth's landscapes are continually shaped by natural processes and human activity. Becoming geologists, students will explore concepts such as weathering, erosion and landforms through hands-on investigations, including creating miniature landscapes to observe change over time. They will apply their scientific understanding to determine the best location for burying a time capsule, justifying their decisions using evidence and scientific language while discovering how even the most solid parts of our planet are constantly changing.



### HASS

Students explore how people use and manage Earth's renewable and non-renewable resources. Through inquiry, research and hands-on investigations, students will examine sustainability, vegetation, waste management and the connections between people and the environment. They will analyse different perspectives, develop practical solutions for using resources responsibly, and discover how their actions can make a positive difference in their school and local community.



### DRAMA

Students are creating performances for younger audiences of classic children's stories while exploring the elements of drama and performing.

### MUSIC

Students will explore the role of music in sport and how it builds community, identity and motivation. They will develop their understanding of musical elements, build keyboard skills through learning simple accompaniments, and collaborate to compose and perform their own team anthem using the skills they have developed throughout the unit.



### HPE

In this unit, students will refine their fundamental movement skills, including throwing and catching, while applying strategies and teamwork through Fast 4 Newcombe. Alongside developing their physical skills, students will explore the importance of human rights, responsibilities and respect for themselves and others, learning to work cooperatively, assert their own rights and support the rights of others in a safe and inclusive environment.

